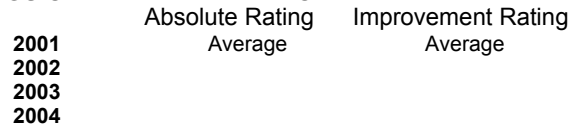


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 90.

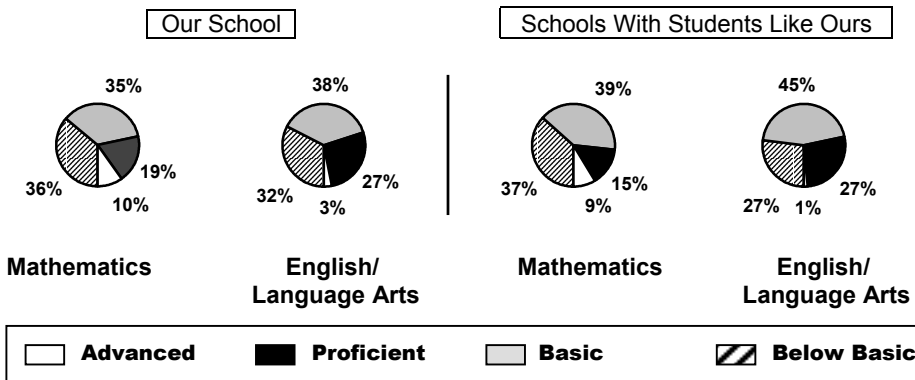
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=420)</b>	67.6	63.8	N/A	N/A
Students with disabilities other than Speech (n=59)	32.2	23.7		
Students without disabilities (n=360)	73.6	70.4		
<b>Gender</b>				
Male (n=216)	63	60.4		
Female (n=203)	72.9	67.5		
<b>Ethnic Group</b>				
African American (n=260)	56.2	54		
Hispanic (n=2)	N/A	N/A		
White (n=136)	88.2	80.9		
Other (n=21)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=267)	58.1	54.5		
Pay for lunch (n=151)	84.8	80.1		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,657	N/A	\$5,313	\$5,347
• Prime instructional time	90.9%	Down from 91.1%	90.1%	90.2%
• Student-teacher ratio in core subjects	19.5 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=818)</b>				
• Attendance Rate	96.2%	Down from 96.4%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	2.4%	N/A	3.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.7%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	96.7%	Down from 96.8%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.4%	Up from 1.6%	3.9%	3.6%
<b>TEACHERS (n=56)</b>				
• Professional Development days per teacher	6.4 Days	Down from 7.8	7.3 Days	7.6 days
• Attendance Rate	95.3%	Down from 96.2%	95.1%	95.1%
• Teachers with advanced degrees	58.9%	Down from 60.3%	45.5%	47.7%
• Continuing contract teachers	94.6%	Up from 91.4%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	90.6%	Down from 92.9%	87.8%	87.2%
• Average teacher salary	\$40,272	Up 6.6%	\$36,858	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.1%	N/A	65.6%	65.3%
• Principal's years at the school	21	N/A	4	4.0
• Parents attending conferences	39.1%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	54.1%	Up from 21%	48.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.1%	1.3%	1.1%
• Suspended or expelled	8	N/A	1	1
• Gifted and talented	21.4%	Up from 19.7%	9.6%	11.5%
• With disabilities other than speech	9.9%	Up from 7.7%	8.2%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

2000-2001 was a year of great change. We moved from our original school into a beautiful state-of-the-art facility at 150 Old Canaan Road. Our pride has risen significantly as we have adjusted.

We are very fortunate to have such a diverse student body and community. This makes our school rather unique and presents many wonderful learning experiences and opportunities for our students and staff.

Edwin P. Todd Elementary is proud to be named a "Flagship School of Promise" and looks forward to living up to that recognition. We are in the initial stages of implementing the new Five Year Improvement Plan for SACS (Southern Association of Colleges and Schools) and Act 135. Great gains in our English/Language Arts program are expected as a result of the South Carolina Reading Initiative Grant, which involves teachers in grades K-3. Exemplary writing has and always will play a major role in our curriculum. By stressing the Tiger Pride curriculum and character education, E.P. Todd Elementary assists in the development of resourceful and motivated students.

I would like to thank the community, PTO, and School Improvement Council for their continued positive support as we provide the best education for all of our students.

Robert W. Page III

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	58.9	86.3	(Avail. 2002)
Satisfied with social and physical environment	80.7	84.4	
Satisfied with home-school relations	47.4	83.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207075

E P Todd Elementary  
150 Old Canaan Road Ext.  
Spartanburg, SC 29306

Grades K-6 Elementary School

Enrollment: 818 Students

#### Principal

Robert W. Page 864-594-4475

#### Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

#### Board Chair

David W. Cecil, II 864-594-4400

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)